

**RENEWAL APPLICATION FOR
NONPUBLIC NONSECTARIAN SCHOOL CERTIFICATION
2009**

**California Department of Education
Special Education Division
Interagency-Nonpublic Schools/Agencies Unit
July 2008 Revision**

2009

CERTIFICATION RENEWAL APPLICATION NONPUBLIC NONSECTARIAN SCHOOL (NPS)

Date: _____

1. APPLICANT INFORMATION	
Name of NPS: _____	
Site Address: _____	
City: _____	County: _____ State: _____ Zip: _____
Site Administrator: _____	Contact Person: _____
Telephone: _____	FAX: _____
E-mail Address: _____	Web Site Address: _____
Mailing Address (if different): _____	
City: _____	State: _____ Zip: _____
District of Location: _____	Special Ed. Director: _____
SELPA of Location: _____	SELPA Director: _____
2. POPULATION SERVED	
<input type="checkbox"/> Coed <input type="checkbox"/> Female only <input type="checkbox"/> Male only	
Grade Level(s) Served: _____	
Age Range Served: _____	
Primary Disabling Conditions (check all that apply):	
<input type="checkbox"/> AUT Autism <input type="checkbox"/> DB Deaf/Blindness <input type="checkbox"/> DEAF Deafness <input type="checkbox"/> ED Emotional Disturbance <input type="checkbox"/> HI Hearing Impairment <input type="checkbox"/> MD Multiple Disabilities <input type="checkbox"/> MR Mental Retardation –Mild/Mod	<input type="checkbox"/> MR Mental Retardation–Mod/Severe <input type="checkbox"/> OHI Other Health Impairment <input type="checkbox"/> OI Orthopedic Impairment <input type="checkbox"/> SL Speech or Language <input type="checkbox"/> SLD Specific Learning Disability <input type="checkbox"/> TBI Traumatic Brain Injury <input type="checkbox"/> VI Visual Impairment

Number of Classrooms to be certified: _____ Program Capacity: _____

CDE USE ONLY

\$ _____ Fee Submitted

NAME OF NPS:
DATE:

3. PROGRAM AND SERVICE DESCRIPTION

Include the following items:

- *Primary disabling conditions of the students served*
- *Entrance and exit criteria*
- *Educational focus of the program (i.e. core academic, functional skills)*
- *Specific services to be provided to students with exceptional needs*

NAME OF NPS:
DATE:

4. SERVICE FEES

(Include only the services your school currently has qualified staff to provide.)

Special Education Instruction	Abbreviation	Per Hour	Per Day	Per Month
Special Education	SE			
Designated Instruction & Services and Related Services		Per Hour	Per Day	Per Month
Adapted Physical Education	APE			
Assistive Technology Services	ATS			
Audiological Services	AS			
Behavior Intervention Including Development and Modification	BID			
Behavior Intervention Implementation of Behavior Modification Plans	BII			
Counseling and Guidance Services	CG			
Early Education Programs for Children with Disabilities	EE			
Health and Nursing Services	HNS			
Instruction in the Home or Hospital	IHH			
Language and Speech Development and Remediation	LSDR			
Occupational Therapy Services	OT			
Orientation and Mobility Instruction	OM			
Parent Counseling and Training	PCT			
Physical Therapy Services	PT			
Psychological Services Other Than Assessment and IEP Development	PS			
Recreation Services	RS			
Social Worker Services	SW			
Specialized Driver Training Instruction	SDTI			
Specialized Interpreting or Transcribing Services	SIT			
Specialized Services for Low Incidence <i>(Identify Service)</i>	LI			
Specially Designed Vocational Education and Career Development	VECD			
Vision Services	VS			
Other <i>(Identify Service)</i>	OTH			

Use of this form or a facsimile is a mandatory requirement to process this application.

NAME OF NPS: DATE:	
5. CORPORATE NAME OF RESIDENTIAL PROGRAM (If applicable): <input type="checkbox"/> Nonprofit <input type="checkbox"/> Profit	
LIST OF RESIDENTIAL FACILITIES	RATE CLASSIFICATION LEVEL
Total capacity of all residential facilities:	

6. GEOGRAPHIC LOCATION OF NPS (MAP):

NAME OF NPS:	DATE:
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Use of this form or a facsimile is a mandatory requirement to process this application. All columns must be completed. Your application may be returned if this information is not complete.

7. STAFF LIST AND CLEARANCE INFORMATION (Use additional sheets as necessary)								
Staff Name (Add Date of Hire for Teachers Only)	Sub- contractor	Full Time	Part time	Assignment (See page 3 for service code abbreviations)	Type of Credential/License/Registration/Degree	Expiration Date Credential/ License/ Registration	TB Clearance Date	DOJ Criminal History Clearance Date

*Only use "SE" assignment to designate credentialed special education classroom teachers

NAME OF NPS:					
DATE:					
8. PROGRAM DATA (USE ADDITIONAL SHEETS AS NECESSARY)					
Name of Contracting District/County Office of Education	Name of Contracting SELPA	Special Education Director	SELPA Director	Number of Students	Contracts-Total Dollar Value
TOTALS					\$

- ☐ Mark this box if this NPS is currently not contracting with any school district, county office of education, or SELPA.

9. INSTRUCTION AND CURRICULUM

- ☐ If your instructional materials are the same as last year, check this box and proceed to the next item in the application.
- ☐ If you have changed your instructional materials this year, check this box and go to www.cde.ca.gov/sp/se/ds/documents/instructmatr10809.doc, complete the Instructional Materials Survey, and attach the completed survey to your renewal application. (If you are unable to locate the Web page, please call 916-327-0141 and ask for assistance.)

FIRE INSPECTION CLEARANCE*
THIS ENTIRE FORM MUST BE COMPLETED BY THE INSPECTING AUTHORITY.

Name of Nonpublic Nonsectarian School:			
Address:			
City:	County:	State:	Zip:
Total Classroom Occupant Load: _____ <i>(Based Upon The California Building Code [CCR, Title 24])</i>			
Number of Classrooms: _____			
This facility is approved to serve <i>(check appropriate one):</i> <input type="checkbox"/> a. ambulatory <input type="checkbox"/> b. non-ambulatory <input type="checkbox"/> c. both			
This facility complies with all applicable standards related to fire and life safety <i>(check one):</i> Yes <input type="checkbox"/> No <input type="checkbox"/>			
This facility is in violation of standards; the following corrections are required <i>(use back of form if more space is needed.)</i>			
1. _____			
2. _____			
3. _____			
4. _____			

Nothing contained herein shall be construed as encompassing the structural stability of any building, or as abrogating any more restrictive requirements by other agencies having jurisdiction.

For answers to any questions regarding the above clearance contact:

Inspector (print name):	
Title:	
Signature:	
Name of Inspecting Agency:	
Telephone: ()	Date of Inspection:

Contact the local city or county fire department or the fire district providing fire protection services to arrange for this clearance. If you cannot obtain a local fire clearance, your fire inspection can be ordered through the State Fire Marshal. Contact our office for this form. **All sites MUST have individual fire clearances.**

It is a requirement of certification that a fire inspection clearance be issued by the appropriate city, county, fire district or state fire official not less than once each calendar year.

*Other documentation provided by your local fire department (e.g., STD 850) may be utilized and attached to the CDE fire clearance form if it provides the same information, name of the nonpublic nonsectarian school, location, total classroom occupant load and number of classrooms.

NAME OF NPS:
DATE:

ASSURANCE STATEMENT

As indicated by my signature below, I assure that the nonpublic nonsectarian school listed above will maintain compliance with all of the following items:

1. In accordance with the *Government Code* 12940(a), California Fair Employment and Housing Act and Executive Order 11246, employers may not discriminate based on any of the following: age, ancestry, color, physical disability, mental disability, medical condition, marital status, national origin, race, religious creed, sex or sexual orientation.
2. Compliance with Title VI of the Civil Rights Act and all requirements imposed by or pursuant to the provisions of this Act, and to that end, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the school receives federal and state financial assistance, and hereby gives assurance that it will immediately take any measure necessary to effectuate this agreement.
3. The NPS will comply with the rules and regulations of Part 84, section 504 of the Rehabilitation Act and all subsequent amendments, in that no qualified disabled person shall, on the basis of disability, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity including those which receive or benefit from financial assistance.
4. Compliance with OSHA Blood borne Pathogens Standards, 29 *Code of Federal Regulations* (CFR) 1910.1030.
5. Pursuant to the requirements of the Drug Free Workplace, U.S. Code, Title 41, section 701, the employer must provide a drug free workplace. It is unlawful to manufacture, distribute, use, or possess a controlled substance in the workplace.
6. Compliance with the Individuals with Disabilities Education Act, and all subsequent amendments and requirements imposed by or pursuant to the provisions of these Acts shall be maintained.
7. The NPS has a written policy on sexual harassment. (*EC* 231.5)
8. The rights of children with disabilities and their parents or guardians are protected in such ways as: (1) prior notice, and consent, (2) access to records, (3) confidentiality, and (4) due process procedures.
9. The NPS shall maintain records of the written instructional plans and short-term objectives for each student. Such plans shall be consistent with the student's current IEP.
10. The NPS meets the requirements established by or under authority of the laws of the state and applicable city and/or county ordinances. Environmental health, sanitation and other building features shall not be detrimental to the health and safety of the students and staff.
11. The NPS has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner as to implement the IEP for each and every child.

12. All personnel employed after 1/1/85 have signed a statement acknowledging their understanding of the reporting requirements in the cases of observed or suspected cases of child abuse. (*Penal Code* 11166.5)
13. The nonpublic nonsectarian school is not operated or controlled by a sectarian group. The primary purpose of the facility is nonreligious, and religious education is not part of the facility's program.
14. In accordance with *EC* Section 56366.10(a-d), the NPS shall meet all of the following requirements:
 - (a) It will not accept a pupil with exceptional needs if it cannot provide or ensure the provision of the services outlined in the pupil's individualized education program.
 - (b) Pupils have access to the following educational materials, services, and programs that are consistent with each pupil's individualized education program:
 1. (A) For kindergarten and grades 1 to 8, inclusive, state-adopted, standards-based, core curriculum and instructional materials.
 - (B) For grades 9 to 12, inclusive, standards-based, core curriculum and instructional materials used by any local educational agency that contracts with the nonpublic nonsectarian school.
 2. College preparation courses.
 3. Extracurricular activities, such as art, sports, music, and academic clubs.
 4. Career preparation and vocational training, consistent with transition plans pursuant to state and federal law.
 5. Supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.
 - (c) The teachers and staff provide academic instruction and support services to pupils with the goal of integrating pupils into the least restrictive environment pursuant to federal law.
 - (d) The school has and abides by a written policy for pupil discipline which is consistent with state and federal law and regulations.
15. The NPS shall meet the requirements of current master contracts with contracting LEAs and individual services agreements.
16. The NPS shall ensure that each special education teacher holds a full CTC credential authorizing instruction to students with the disabling conditions placed in the teacher's classroom. (5 *CCR* 3064 [a])
17. The NPS shall ensure that appropriately credentialed/licensed personnel are employed to provide related services and that the documentation of qualifications provided to the CDE matches the legal requirements.

I certify under penalty of perjury that the above-named school is committed to follow all laws and regulations as stated above.

Signature of Representative

Printed Name of Representative

Title

Date



CALIFORNIA
DEPARTMENT OF
EDUCATION

JACK O'CONNELL
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

July 1, 2008

To: New & Renewing Nonpublic Schools and Agencies

From: Mary Hudler
Director, Special Education Division

Subject: Positive Behavior Intervention Regulations

All nonpublic schools and agencies are required to comply with the provisions of *California Code of Regulations*, Title 5, Section 3052, relative to the provision of behavior intervention. It is important that you read these regulations and acknowledge that you will comply with the requirements.

You can secure a copy of these rules by purchasing *A Composite of Laws* at <http://www.cde.ca.gov/sp/se/ds/documents/colordrfrm.doc>, or you can access these regulations, free of charge, at http://www3.scoe.net/speced/laws_search/searchLaws.cfm

Please sign and return this page with your nonpublic school and/or agency application.

This is to acknowledge that I have read *California Code of Regulations*, Title 5, Section 3052. These rules provide guidance relative to positive behavior interventions. I agree that the nonpublic school or agency, for which I serve as a representative, will comply with all discipline practices, procedures for behavioral emergency intervention and prohibitions. I also ensure compliance with my school/agency's role in conjunction with the contracting local education agency in developing and implementing a pupil's behavioral intervention plan consistent with these regulations.

Signature of Representative

Printed Name of Representative

Name of School/Agency

Date

**Notification of Intent to Renew
Nonpublic Nonsectarian School Certification**

The nonpublic school (NPS) applicant is required to provide the SELPA in which the school is located with written notification of its intent to renew its certification to provide services for individuals with exceptional needs. [See Education Code Section 56366.1(b)(1)]

Date: _____

To: SELPA: _____

From: NPS: _____

Address: _____

Site Administrator: _____ Telephone: _____

SELPA USE ONLY:

I am the representative of the SELPA in which the NPS is located. I have been notified of the intent of the school named above, to be re-certified by CDE as a nonpublic nonsectarian school providing services for individuals with exceptional needs. I have had the opportunity to review and provide input on all required components of the application.

Printed Name of SELPA: _____

Printed Name of SELPA Representative: _____

Signature of SELPA Representative: _____

Attention SELPA Representative

Please return this signed verification to the NPS named above for submission to CDE.
(Since the NPS has an October 31 deadline to submit its application packet – including this form signed by you – it would be very helpful if you would return it to the school as soon as possible.)